

FROM THE PRINCIPAL

Dear Parents and Community Members,

The report card issued by the Oregon Department of Education provides a picture of the academics and growth at Four Rivers Community School (FRCS). As a dual language school, FRCS serves students in two languages with students demonstrating strongest language and academic proficiency in the middle grades and beyond. Due to the process of dual language, some students may take longer to demonstrate academic achievement as measured by the Smarter Balanced Assessments. More importantly, FRCS students in all grade levels are demonstrating growth and are on track to meeting their long-term goals of biliteracy, academic achievement, and college preparation. As indicated on page 2 of this report, all of the Sr. Prep freshmen are on track to graduate. This year

FRCS is focusing data teams, student interventions, and professional development in the area of math.

Four Rivers Community School test data reflected impressive growth for students in math and language arts. In the area of growth, FRCS received a Level 4 rating on a 1-5 scale. For more detailed information on student growth please see the school's website. We are proud of the achievements that students are making in two languages and appreciate your continued support. Please help your child experience academic success by attending school every day, attending parent workshops, and communicating with your child's teacher. Thank you for your support!

Thank you,

Superintendent | Chelle Robins

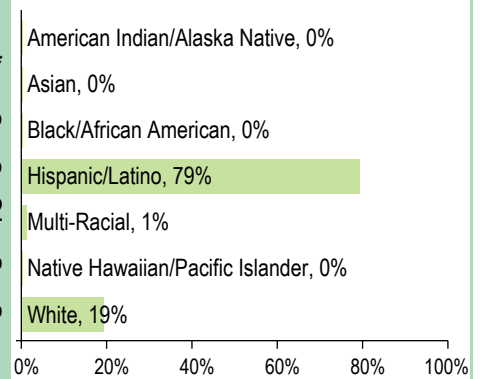
SCHOOL PROFILE

ENROLLMENT 2016-17	277	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	23.0	24.0
Science	28.0	26.0
Social Studies	--	--
Self-Contained	25.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	7%
Ever English Learner	47%
Different Languages Spoken	2
Regular Attenders	90.3%
Mobile Students	3.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	44.9	49.1	42.5	54.7	66.4
Level 2	35.3	27.7	34.0	21.9	20.4
Level 1	19.9	23.3	23.5	23.4	13.2

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	25.6	34.0	34.0	41.9	26.0
Level 2	44.2	35.2	41.8	27.1	30.7
Level 1	30.1	30.8	24.2	31.0	43.2

Science (Administered statewide in Grades: 5, 8, 11)

Exceeded	68.0	2.0	65.4	9.6	48.1	1.9	48.0	4.0	62.6	11.8	45.7	3.9
Met	66.0	66.0	55.8	46.2	46.2	44.0	50.8	50.8	37.4	37.4	41.8	41.8
Did not meet	32.0	32.0	34.6	51.9	51.9	52.0	37.4	37.4	37.4	37.4	54.3	54.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	--	--	--	>95	83.4	77.9

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years	--	--	--	--	74.8	79.6

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	>95	75.8	77.2	On Track	*	70.3	65.2	On Track	*
Graduation	--	68.1	80.9	Graduation	--	56.4	38.6	Graduation	--
Completion	--	76.8	85.8	Completion	--	66.7	54.4	Completion	--
Dropout	--	4.2	2.3	Dropout	--	9.1	8.2	Dropout	--
Ever English Learners				Asian				White	
On Track	>95	78.7	71.4	On Track	*	>95	83.3	On Track	*
Graduation	--	71.1	78.3	Graduation	--	88.0	83.3	Graduation	--
Completion	--	75.6	84.0	Completion	--	91.9	100	Completion	--
Dropout	--	4.0	2.5	Dropout	--	1.3	0.0	Dropout	--
Students with Disabilities				Black/African American				Female	
On Track	*	69.5	73.0	On Track	*	75.6	85.7	On Track	>95
Graduation	--	55.5	66.7	Graduation	--	66.1	71.4	Graduation	--
Completion	--	64.9	70.1	Completion	--	72.2	100	Completion	--
Dropout	--	5.7	3.8	Dropout	--	6.3	6.1	Dropout	--
Migrant				Hispanic/Latino				Male	
On Track	>95	76.1	78.2	On Track	>95	77.3	72.9	On Track	>95
Graduation	--	68.9	81.7	Graduation	--	69.4	82.2	Graduation	--
Completion	--	73.8	84.6	Completion	--	76.5	86.9	Completion	--
Dropout	--	4.0	1.7	Dropout	--	4.6	2.2	Dropout	--
Talented and Gifted				Multi-Racial					
On Track	*	>95	91.1	On Track	*	83.6	83.3		
Graduation	--	92.7	97.9	Graduation	--	74.4	100		
Completion	--	96.8	95.4	Completion	--	81.3	80.0		
Dropout	--	0.6	0.6	Dropout	--	4.1	0.0		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>Pre-K partnership w/ OCDC</p> <p>School-wide breakfast and lunch</p> <p>College & University partnerships</p> <p>100% of students surveyed indicated that they are safe at school</p> <p>100% of students surveyed reported that their family wants them to do well in school</p>	<p>100% of parents surveyed reported that FRCS meets their child's academic & social needs</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Afterschool Skills Support Programs
 - K-5 Academic Academy
 - 6-12 Study Hall w/ tutors & teacher support
- Native Language Instruction
- Spanish Lang. Dev. & English Lang. Dev.
- Home visits
- Foster Grandparent Program
- In-Class assistance from paraprofessionals
- Parent workshops

ACADEMIC ENRICHMENT

- Dual Language Immersion
- Early College Model High School
- Advanced Placement (AP) Courses
- SMILE Club through Oregon State Univ.
- Success 101 through Eastern Oregon Univ.
- 10 yr planning
- Intro to College course through Treasure Valley Cmty College

CAREER & TECHNICAL EDUCATION

- Career & Technical Education program(s) in development for Sr. Prep

EXTRACURRICULAR ACTIVITIES

- Soccer
- Cheerleading
- Cross Country
- Basketball
- Tennis
- SMILE Club
- Community 101 Class

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